

# Tunku Puteri Intan Safinaz School of Accountancy Employer Supervisor's Assessment of Student Performance in Practicum

| Please provide th          | e following information:  |   |  |  |
|----------------------------|---|---|--|--|
| Student name:              | Name of employer supervisor:  |   |  |  |
| Matric no.:                | Supervisor e-mail ad  | dress:  |  |  |
| Academic programme:        | Name of person completing form (if different from superv  | visor)  |  |  |
| Name of UUM supervisor:    | Company address/<br>telephone:  |   |  |  |
| Company type:              |   |   |  |  |
| Please read the fo         | ollowing important information:   |   |  |  |
| Background                 | The UUM internship programme, or practicular programme. The questionnaire below is used to performance in practicum along a number of diswhich are significant to Malaysia. Normally, the estudent grade for his/her practicum.   | by the employer to evaluate the student's imensions which reflect learning outcomes             |  |  |
| Details                    | Each practicum student's immediate supervisor is requested to complete this evaluation form at two points during practicum: (i) first 3 months of the practicum, and (ii) immediately following completion of the practicum. The first 3-month assessment will provide the opportunity for the supervisor to discuss and provide feedback to the student for improvement in his/her work. However, the supervisor is required to submit the completed form only <b>once</b> , that is, at the <b>end</b> of the practicum period. |   |  |  |
|                            | Please read the descriptions in the table below of the four possible levels of achievement for each item and choose the appropriate values: 1 (Poor), 2 (Fair), 3 (Good), or 4 (Excellent), representing the level of achievement exhibited by the student along that dimension. If you are supervising more than one student, please submit a <b>separate</b> evaluation for each student.   |   |  |  |
|                            | Following the table are administrative question question(s). If you have any questions about this te-mail khairul71@uum.edu.my or zubaidah@uum.   | form or encounter difficulties with it, please  |  |  |
| Confidentiality is assured | Your evaluation will play an essential role in impassured that your evaluation of the student will be available only to the UUM COB Student Developour time is valuable and sincerely thank you for evaluation.   | e treated as <b>strictly confidential</b> and will be opment and Alumni office. We realize that |  |  |

## **KNOWLEDGE**

|   | 1   | 2   | 3  | 4  |                | actual level of<br>nent (score) |
|---|---|---|--|--|----------------|---------------------------------|
|   | Poor  | Fair  | Good   | Excellent  | First 3 months | At the end of<br>Practicum      |
| Understanding<br>of<br>Organization's<br>Governance         | Poor<br>understanding<br>of the<br>organization's<br>governance.                        | Limited understanding of the organization's governance.                                     | Good<br>understanding<br>of the<br>organization's<br>governance.   | Excellent understanding of the organization's governance.  |                |                                 |
| Knowledge of<br>Key Business<br>Principles and<br>Practices | Poor understanding of the important information from a business point of view.          | Often needs guidance in understanding what is important from a business point of view.      | Good understanding of the important information from a business point of view and able to use it to solve relevant problems. | Excellent understanding of the important information; able to use it to solve relevant problems and identify new business opportunities. |                |                                 |
| Ability to<br>Apply<br>Knowledge<br>into Practices          | Demonstrates<br>minimal skills<br>in applying<br>knowledge to<br>practical<br>problems. | Demonstrates<br>moderate<br>skills in<br>applying<br>knowledge to<br>practical<br>problems. | Demonstrates<br>good skills in<br>applying<br>knowledge to<br>practical<br>problems.   | Demonstrates<br>excellent skills in<br>applying<br>knowledge to<br>practical<br>problems.  |                |                                 |

#### **COMMUNICATION SKILLS**

|                        | 1   | 2  | 3   | 4   |                | actual level of<br>nent (score) |
|------------------------|---|--|---|---|----------------|---------------------------------|
|                        | Poor  | Fair   | Good  | Excellent   | First 3 months | At the end of<br>Practicum      |
| Attentiveness          | Is easily distracted (e.g., talking, not paying attention). | Sometimes pay attention to speaker, sometimes not. | Pays attention to speaker.  | Demonstrates a listening attitude (e.g., nodding head, asking for clarification). |                |                                 |
| Answering<br>Questions | Does not like<br>being asked<br>questions.                  | Becomes<br>uneasy when<br>asked<br>questions.      | Demonstrates<br>poise when<br>answering<br>questions, but<br>hesitates<br>before doing<br>so. | Demonstrates<br>poise and<br>confidence when<br>answering<br>questions.           |                |                                 |
| Questioning            | Never asks questions.                                       | Reluctant to ask questions.                        | Asks relevant questions.  | Asks insightful questions with confidence.  |                |                                 |

## CRITICAL THINKING AND PROBLEM SOLVING SKILLS

|  | 1   | 2   | 3   | 4   |                | actual level of<br>nent (score) |
|--|---|---|---|---|----------------|---------------------------------|
|  | Poor  | Fair  | Good  | Excellent   | First 3 months | At the end of<br>Practicum      |
| Problem Identification and Supporting Evidence | Unable to identify, summarize, or explain the main problem and fails to provide evidence. | Identifies the main problem and merely repeats information provided taking it as evidence.                  | Identifies the main problem and information that counts as the supporting evidence but does not sufficiently summarize or explain them. | Successfully identifies and summarizes the main problem and clearly examines the supporting evidence. |                |                                 |
| Proposed<br>Solution(s)                        | Fails to<br>propose a<br>solution to<br>address/ tackle<br>the problem.                   | Briefly proposes a solution that is difficult to evaluate because it only indirectly addresses the problem. | Proposes one solution that is "off the shelf" rather than individually designed to address the problem.                                 | Comprehensively proposes one or more solutions that indicate(s) understanding of the problem.         |                |                                 |

## INFORMATION TECHNOLOGY (IT) PROFICIENCY

|                      | 1  | 2   | 3   | 4  |                | actual level of<br>nent (score) |
|----------------------|--|---|---|--|----------------|---------------------------------|
|                      | Poor   | Fair  | Good  | Excellent  | First 3 months | At the end of<br>Practicum      |
| Application<br>of IT | Shows low competency in using relevant IT applications in completing assigned tasks. | Shows<br>moderate<br>competency in<br>using relevant<br>IT applications<br>in completing<br>assigned tasks. | Shows good competency in using relevant IT applications in completing assigned tasks. | Shows excellent competency in using relevant IT applications in completing assigned tasks. |                |                                 |

## **TEAMWORK**

|                                    | 1   | 2  | 3  | 4  |                | actual level of<br>nent (score) |
|------------------------------------|---|--|--|--|----------------|---------------------------------|
|                                    | Poor  | Fair   | Good   | Excellent  | First 3 months | At the end of<br>Practicum      |
| Attitude<br>toward Team<br>Members | Does not work well with others.   | Moderate ability to work with others.                                      | Good ability to work with others.  | Excellent ability to work with others.                                     |                |                                 |
| Contribution to the Team           | Rarely provides useful ideas when participating in group discussion(s). | Sometimes provides useful ideas when participating in group discussion(s). | Usually provides useful ideas when participating in group discussion(s). | Routinely provides useful ideas when participating in group discussion(s). |                |                                 |

## **LEADERSHIP**

|                      | 1   | 2   | 3   | 4  |                | actual level of<br>nent (score) |
|----------------------|---|---|---|--|----------------|---------------------------------|
|                      | Poor  | Fair  | Good  | Excellent  | First 3 months | At the end of<br>Practicum      |
| Leadership<br>Skills | Does not demonstrate any leadership abilities at all. | Assumes a leadership role in a very limited capacity, but needs guidance. | Exercises good leadership abilities and can guide others. | Demonstrates natural leadership abilities beyond expectations by taking initiative and guiding others. |                |                                 |

#### LIFE-LONG LEARNING AND INFORMATION MANAGEMENT SKILLS

|                        | 1   | 2  | 3   | 4   |                | actual level of<br>nent (score) |
|------------------------|---|--|---|---|----------------|---------------------------------|
|                        | Poor  | Fair   | Good  | Excellent   | First 3 months | At the end of<br>Practicum      |
| Seeking<br>Information | Does not know where to begin looking for information or what information to look for. | Has some idea<br>of what<br>information to<br>look for and<br>where to look<br>for it. | Has a good idea of what information to look for and where to look for it. | Has a comprehensive understanding of what information to look for and where to look for it.   |                |                                 |
| Being<br>Resourceful   | Collects<br>unrelated<br>information.   | Collects good information but not related ones.  | Collects good information as well as related ones.                        | Digs up all kinds<br>of information,<br>and comes up<br>with<br>comprehensive<br>information. |                |                                 |

## PROFESSIONAL ETHICS

|                        | 1  | 2   | 3   | 4  |                | actual level of<br>nent (score) |
|------------------------|--|---|---|--|----------------|---------------------------------|
|                        | Poor   | Fair  | Good  | Excellent  | First 3 months | At the end of<br>Practicum      |
| Knowledge of<br>Ethics | Poor understanding of professional ethics.   | Moderate<br>understanding<br>of professional<br>ethics.                             | Good<br>understanding<br>of professional<br>ethics.                           | Excellent understanding of professional ethics.                                    |                |                                 |
| Ethical<br>Behaviour   | Demonstrates inappropriate ethical behaviour contradicts to organisational values. | Demonstrates acceptable ethical behaviour in accordance with organisational values. | Demonstrates good ethical behaviour in accordance with organisational values. | Demonstrates excellent ethical behaviour in accordance with organisational values. |                |                                 |

# ATTITUDE AT THE WORKPLACE

|                        | 1   | 2  | 3   | 4   |                | actual level of<br>nent (score) |
|------------------------|---|--|---|---|----------------|---------------------------------|
|                        | Poor  | Fair   | Good  | Excellent   | First 3 months | At the end of<br>Practicum      |
| Log Book               | Does not maintain record of daily activities. | Maintains<br>minimal<br>record of daily<br>activities. | Maintains<br>good record of<br>daily<br>activities. | Maintains excellent record of daily activities, and able to learn beyond the assigned task. |                |                                 |
| Respect<br>for Others  | Does not show respect for others.             | Sometimes shows respect.                               | Always show respect for others.                     | Always show<br>respect for<br>others, and can<br>be a role model<br>for others.             |                |                                 |
| Punctuality            | Frequently late.                              | Sometimes late.  | Always on time.                                     | Always shows<br>up in advance,<br>with enough<br>time to be<br>personally<br>prepared.      |                |                                 |
| Meeting<br>Deadlines   | Frequently misses deadline(s).                | Sometimes<br>misses<br>deadline(s).                    | Always meets deadline(s).                           | Always meets<br>deadline(s) and<br>often early; no<br>reminders<br>needed.                  |                |                                 |
| Personal<br>Appearance | Always looks untidy.                          | Sometimes appears to be untidy.                        | Most of the time maintains a tidy appearance.       | Always<br>maintains a tidy<br>appearance.   |                |                                 |

| Other comments (if any):                     |  |
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| OTHER INFORMATION                            |  |
|  |  |
| Did the student receive allowance from your  | esteemed organization during his/her practicum training? |
| Yes No                                       |  |
|  |  |
| If yes, please specify the amount per month: | RM   |
|  |  |
| (optional):                                  | and student) have discussed about this evaluation report |
| Name of                                      | Name of  |
| student:                                     | supervisor:  |
| Signature:                                   | Signature:   |
| Date:  | Date:  |
|  |  |
| Organization stamp:                          |  |
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